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|  |  | **8:30-10:00****READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50****Social Studies** |  | **1:50-3:00****MATH** |
| **MONDAY 3/24** | **Morning Math** | **Day 1****Objective:** Can I apply visualization as a reading strategy to help with comprehension?**TTW:** * read the poem together to introduce the story, p. 198j.
* use circle map to brainstorm ideas
* read aloud *“Tea Leaves and Buried Treasure*,” p. 199b, 277s.

**Amazing Words (199a)****TTW:** expose students to *trunk, foreign, seafaring, treasure***Comprehension:** **TTW:** read pg. 200-201 to introduce students to Graphic Sources and Inferring**TSW:** Students read *Shipwreck*  and apply skills**Assignment/Assessment:**complete NTBK 16 together then stu. write an inference on white board**Vocabulary: (201a, 202e, 202-203)****Objective:** Can I determine the meaning of vocabulary words and apply them? **TTW:** * read p. 202-203 *In the Ocean Deeps*
* Reinforce meaning of vocabulary words by using context clues then have students match voc words with picture on NTBK p. 6 on whiteboards
* Students record vocab. In WWJ

**TSW:** complete vocabulary activity on NTBK**Assignment/Assessment:**R/W p. 329 | **P.E.** | **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective**: Can I recall any information I know about the Civil War?**TTW**: Show a picture of the Civil War during a battle and ask students to tell you what they observe in the picture, record prior knowledge on KWL chart on Smartboard.**TSW:** state any prior knowledge about the C.W. on KWL chart**Assessment/Activity**: complete a KWL about the C.W. | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**Topic 16, Quiz 1****5.NF.3**Lesson 16-3 Percents, Fractions, and Decimals**Objective:** Can I write numbers as fractions, decimals, and percents? **TTW:** Using a smartboard lesson, guide students through converting fractions, decimals, and percents. **TSW:** Use whiteboard to practice skills**Assignment:** pg. 400 1-27 **Assessment:** Ticket-Out |
| **TUESDAY 3/25** | **Morning Math** | **Day 2****Objective:** Can I identify important nonfiction facts about The titanic? **Amazing Words (202b)****TTW:** reread sentences from the Read Aloud (80b)and expose stu. to *submersible, pinnacle***Comprehension (204-)****TTW/TSW:** * Introduce genre, preview and predict, and purpose
* Ask students what they know about the Titanic and record it on NTBK pg. 17
* read the story aloud to p. 211 and then use p. 212c-212 d to check for understanding
* have students write the main events on a flow map
* put students with a partner and have them finish reading to pg. 216 and go back and record main events on the flow map
* discuss as a class and add to class flow map

**Assessment/Assignment:** flow map **SGI:** **BL:****Objective:** Determine the meaning of general words. Pictured Vocabulary CardsCorrect copy page if necessary**Remaining Kids:** Netbook & Vocab card Activities/Cardstock Activities | **P.E.** |  **Chapter 12 Lesson 1 The North and the South****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I read about the North and the South and identify the differences between them?**TTW:** guide the students as we read Chp. 12 L 1Page 477, Guide students through notes in their ISn**TSW:** read, discuss, and take notes on Chp. 12 L 1 pg 477 The North and the South**Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.3**Lesson 16-4 Finding Percent of a Whole Number**Objective:** Can I find the given percent of a whole number?**TTW:** Using a smartboard lesson, guide students through converting fractions, decimals, and percents. **TSW:** Use whiteboard to practice skills**Assignment**: pg. pg. 402 1-31 |

Chelsea Harman

Week of March 24th

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|  |  | **8:30-10:00****READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50****Social Studies** |  | **1:50-3:00****MATH** |
| **WEDNESDAY 3/26** | **Morning Math** | **Day 3****Amazing Words (212b)****TTW:** expose stu. to *vessel, marvel***SGI: (220-225a)****Objective:** Can I apply closed reading to the story, *Shipwreck Season?***TTW:** use NTBK to guide lesson, read *Shipwreck Season*), guide students as they close read.**TSW:** use close reading strategies1. highlight descriptive words and phrases
2. highlight the adjectives
3. highlight words and phrases that are related to the boat
4. find main events, highlight

**Group 1: SGI****OL**: stategy 1, 2, 4**SI:** strategy 1, 3, 4**A:**  stategy 1-4**Assessment:** copy *Shipwreck Season so students can highlight* **IT.7****Group 2: Individual Activity****Objective:** Can I apply what I know about graphic sources and main idea and details? **TSW:** work with a partner**Assessment:** Let’s Practice 257/258**Group 3: Choice Boards****Objective:** Can I apply what I’ve learned to complete an independent activity as reinforcement?  | **P.E** | **Chp. 12 Lessson 1 The North and South****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I explain how the north and south role in slavery?**TTW:** review the differences between the north and south Then guide the students as they take notes as we read Chp. 12 L 1 478-479 **TSW:** read, discuss, and take notes on Chp. 12 L 1 North and South**Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain MathMountain Math**Topic 16, Quiz 2****5.G.2**Lesson 17-1 Understanding Integers**Objective:** Can I read and write integers and represent them on a number line?**TTW:** Pre-assess groups based on the quick check**TSW:** Based on pre-assessment, students will either work in enrichment groups, or following interactive envision lesson **Assignment:** Enrichment: cp. 24 pg. 412 14-28/Standard 1-28**Assessment:** ticket-out |
| **THURSDAY 3/26** | **Morning Math** | **Day 4****Amazing Words (220b)****TTW:** expose stu. to *apparatus, analyze***SGI:** **Objective:** Can I identify adjectives and articles? **TTW:** use NTBK to guide lesson**Group 1: SGI****OL**: use NTBK p. 17**Assessment:** R/W 330**SI:** use NTBK p. 18**Assessment:** R/W 330**A:** use NTBK p. 19**Assessment:** R/W 330**Group 2: Independent Activity****Objective:** Can I apply compare and contrast the events in Titanic with *Shipwreck Season?***TSW:** skim the two passages and create a double bubble and compare the events in the two stories. **Assignment/Assessment:** double bubble**Group 3: Choice Boards****Objective:** Can I apply what I’ve learned to complete an independent activity as reinforcement? **Assignment/Assessment:** Choice Board | **MUSIC** | **Chp. 12 Lesson 1 The North and South****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I explain how and why the nation divided?**TTW** review the differences between the north and south Then guide the students as they take notes as we read Chp. 12 L 1 Pg 480**TSW:** read, discuss, and take notes on Chp. 12 L 3 Nation Divides**Assessment/Activity: ISN** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain MathMountain Math**5.G.2**Lesson 17-2 Ordered Pairs**Objective:** Can I identify and graph points on a coordinate plane? **TTW:** Pre-assess groups based on the quick check**TSW:** Based on pre-assessment, students will either work in enrichment groups, or following interactive envision lesson (Use teaching tool 17)**Assignment:** Enrichment: cp. 29 pg. 415 14-28/ Standard 1-28**Assessment:** ticket-out |
| **FRIDAY 3/27** | **Morning Math** | **Objective:** Can I connect information and events in a text to experience and to related text sources?**TTW:** monitor aTitanic” test**Assessment:** Test, R/W 279 for assessment of Adjectives and Articles R/W 337 | **ART** | **Chp. 12 Lesson 1 The North and South****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I explain the causes of the Civil War?**TTW** review the differences between the north and south Then guide the students as they take notes as we read Chp. 12 L 1 Pg 478-481**TSW:** read, discuss, and take notes on Chp. 12 L 1**Assessment/Activity: ISN** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**Topic 17, Quiz 1****5.G.2**Lesson 17-3 Distances on Number lines and the Coordinate Plane**Objective:** Can I use number lines and the coordinate plane to find distances involving positive and negative numbers?**TTW:** Pre-assess groups based on the quick check**TSW:** Based on pre-assessment, students will either work in enrichment groups, or following interactive envision lesson (use copy page for assignment)**Assignment:** Enrichment: cp. 36 pg. 418 15-27/Standard 1-27 |