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|  |  | **8:30-10:00**  **READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50**  **Social Studies** |  | **1:50-3:00**  **MATH** |
| **MONDAY 3/24** | **Morning Math** | **Day 1**  **Objective:** Can I apply visualization as a reading strategy to help with comprehension?  **TTW:**   * read the poem together to introduce the story, p. 198j. * use circle map to brainstorm ideas * read aloud *“Tea Leaves and Buried Treasure*,” p. 199b, 277s.   **Amazing Words (199a)**  **TTW:** expose students to *trunk, foreign, seafaring, treasure*  **Comprehension:**  **TTW:** read pg. 200-201 to introduce students to Graphic Sources and Inferring  **TSW:** Students read *Shipwreck*  and apply skills  **Assignment/Assessment:**  complete NTBK 16 together then stu. write an inference on white board  **Vocabulary: (201a, 202e, 202-203)**  **Objective:** Can I determine the meaning of vocabulary words and apply them?  **TTW:**   * read p. 202-203 *In the Ocean Deeps* * Reinforce meaning of vocabulary words by using context clues then have students match voc words with picture on NTBK p. 6 on whiteboards * Students record vocab. In WWJ   **TSW:** complete vocabulary activity on NTBK  **Assignment/Assessment:**  R/W p. 329 | **P.E.** | **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective**: Can I recall any information I know about the Civil War?  **TTW**: Show a picture of the Civil War during a battle and ask students to tell you what they observe in the picture, record prior knowledge on KWL chart on Smartboard.  **TSW:** state any prior knowledge about the C.W. on KWL chart  **Assessment/Activity**: complete a KWL about the C.W. | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **Topic 16, Quiz 1**  **5.NF.3**  Lesson 16-3 Percents, Fractions, and Decimals  **Objective:** Can I write numbers as fractions, decimals, and percents?  **TTW:** Using a smartboard lesson, guide students through converting fractions, decimals, and percents.  **TSW:** Use whiteboard to practice skills  **Assignment:** pg. 400 1-27  **Assessment:** Ticket-Out |
| **TUESDAY 3/25** | **Morning Math** | **Day 2**  **Objective:** Can I identify important nonfiction facts about The titanic?  **Amazing Words (202b)**  **TTW:** reread sentences from the Read Aloud (80b)and expose stu. to *submersible, pinnacle*  **Comprehension (204-)**  **TTW/TSW:**   * Introduce genre, preview and predict, and purpose * Ask students what they know about the Titanic and record it on NTBK pg. 17 * read the story aloud to p. 211 and then use p. 212c-212 d to check for understanding * have students write the main events on a flow map * put students with a partner and have them finish reading to pg. 216 and go back and record main events on the flow map * discuss as a class and add to class flow map   **Assessment/Assignment:** flow map  **SGI:**  **BL:**  **Objective:** Determine the meaning of general words. Pictured Vocabulary Cards  Correct copy page if necessary  **Remaining Kids:** Netbook & Vocab card Activities/Cardstock Activities | **P.E.** | **Chapter 12 Lesson 1 The North and the South**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I read about the North and the South and identify the differences between them?  **TTW:** guide the students as we read Chp. 12 L 1Page 477, Guide students through notes in their ISn  **TSW:** read, discuss, and take notes on Chp. 12 L 1 pg 477 The North and the South  **Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.3**  Lesson 16-4 Finding Percent of a Whole Number  **Objective:** Can I find the given percent of a whole number?  **TTW:** Using a smartboard lesson, guide students through converting fractions, decimals, and percents.  **TSW:** Use whiteboard to practice skills  **Assignment**: pg. pg. 402 1-31 |

Chelsea Harman

Week of March 24th

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|  |  | **8:30-10:00**  **READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50**  **Social Studies** |  | **1:50-3:00**  **MATH** |
| **WEDNESDAY 3/26** | **Morning Math** | **Day 3**  **Amazing Words (212b)**  **TTW:** expose stu. to *vessel, marvel*  **SGI: (220-225a)**  **Objective:** Can I apply closed reading to the story, *Shipwreck Season?*  **TTW:** use NTBK to guide lesson, read *Shipwreck Season*), guide students as they close read.  **TSW:** use close reading strategies   1. highlight descriptive words and phrases 2. highlight the adjectives 3. highlight words and phrases that are related to the boat 4. find main events, highlight   **Group 1: SGI**  **OL**: stategy 1, 2, 4  **SI:** strategy 1, 3, 4  **A:**  stategy 1-4  **Assessment:** copy *Shipwreck Season so students can highlight*  **IT.7**  **Group 2: Individual Activity**  **Objective:** Can I apply what I know about graphic sources and main idea and details?  **TSW:** work with a partner  **Assessment:** Let’s Practice 257/258  **Group 3: Choice Boards**  **Objective:** Can I apply what I’ve learned to complete an independent activity as reinforcement? | **P.E** | **Chp. 12 Lessson 1 The North and South**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I explain how the north and south role in slavery?  **TTW:** review the differences between the north and south Then guide the students as they take notes as we read Chp. 12 L 1 478-479  **TSW:** read, discuss, and take notes on Chp. 12 L 1 North and South  **Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  Mountain Math  **Topic 16, Quiz 2**  **5.G.2**  Lesson 17-1 Understanding Integers  **Objective:** Can I read and write integers and represent them on a number line?  **TTW:** Pre-assess groups based on the quick check  **TSW:** Based on pre-assessment, students will either work in enrichment groups, or following interactive envision lesson  **Assignment:** Enrichment: cp. 24 pg. 412 14-28/Standard 1-28  **Assessment:** ticket-out |
| **THURSDAY 3/26** | **Morning Math** | **Day 4**  **Amazing Words (220b)**  **TTW:** expose stu. to *apparatus, analyze*  **SGI:**  **Objective:** Can I identify adjectives and articles?  **TTW:** use NTBK to guide lesson  **Group 1: SGI**  **OL**: use NTBK p. 17  **Assessment:** R/W 330  **SI:** use NTBK p. 18  **Assessment:** R/W 330  **A:** use NTBK p. 19  **Assessment:** R/W 330  **Group 2: Independent Activity**  **Objective:** Can I apply compare and contrast the events in Titanic with *Shipwreck Season?*  **TSW:** skim the two passages and create a double bubble and compare the events in the two stories.  **Assignment/Assessment:**  double bubble  **Group 3: Choice Boards**  **Objective:** Can I apply what I’ve learned to complete an independent activity as reinforcement?  **Assignment/Assessment:** Choice Board | **MUSIC** | **Chp. 12 Lesson 1 The North and South**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I explain how and why the nation divided?  **TTW** review the differences between the north and south Then guide the students as they take notes as we read Chp. 12 L 1 Pg 480  **TSW:** read, discuss, and take notes on Chp. 12 L 3 Nation Divides  **Assessment/Activity: ISN** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  Mountain Math  **5.G.2**  Lesson 17-2 Ordered Pairs  **Objective:** Can I identify and graph points on a coordinate plane?  **TTW:** Pre-assess groups based on the quick check  **TSW:** Based on pre-assessment, students will either work in enrichment groups, or following interactive envision lesson (Use teaching tool 17)  **Assignment:** Enrichment: cp. 29 pg. 415 14-28/ Standard 1-28  **Assessment:** ticket-out |
| **FRIDAY 3/27** | **Morning Math** | **Objective:** Can I connect information and events in a text to experience and to related text sources?  **TTW:** monitor aTitanic” test  **Assessment:** Test, R/W 279 for assessment of Adjectives and Articles R/W 337 | **ART** | **Chp. 12 Lesson 1 The North and South**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I explain the causes of the Civil War?  **TTW** review the differences between the north and south Then guide the students as they take notes as we read Chp. 12 L 1 Pg 478-481  **TSW:** read, discuss, and take notes on Chp. 12 L 1  **Assessment/Activity: ISN** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **Topic 17, Quiz 1**  **5.G.2**  Lesson 17-3 Distances on Number lines and the Coordinate Plane  **Objective:** Can I use number lines and the coordinate plane to find distances involving positive and negative numbers?  **TTW:** Pre-assess groups based on the quick check  **TSW:** Based on pre-assessment, students will either work in enrichment groups, or following interactive envision lesson (use copy page for assignment)  **Assignment:** Enrichment: cp. 36 pg. 418 15-27/Standard 1-27 |