|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **8:30-10:00**  **READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50**  **Social Studies** |  | **1:50-3:00**  **MATH** |
| **MONDAY 4/21** | **Morning Math** | **RL.5.6**  **Objective:** Can I identify the point of view of the story? (first person, third person, or omniscient)  **TTW:** Briefly review the POV of stories using smart notebook lesson.  **TSW:** Read Chapters 6 & 7 as a class. Complete chapter notes for chapters read. Complete vocabulary boxes for the chapters.  **Assignment/Assessment:** Chapter notes | **P.E.** | **Chp. 12 Lesson 3 Nation Divides**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I construct a civil war battles foldable in my ISN? Can I construct a civil war leaders foldable I my ISN  **TTW:** review the causes of the Civil war. TTW read Ch 12 L 3 with the class as the students complete their foldables  **TSW:** read, discuss, and take notes on Chp. 12 L 3 nation Divides  **Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Objective:** Can I divide fractions  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door;  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. Division of units worksheet  **Assessment:** ticket-out |
| **TUESDAY 4/22** | **Morning Math** | **RL.5.3**  **Objective:** Can I distinguish between major and minor characters? Can I compare/contrast characters?  **TTW:** Discuss the main character and minor characters of the popular movie “Finding Nemo” in order to better understand characters.  **TSW:** Listen to Chapters 8 & 9 on CD, complete notes for chapters. Work on vocabulary for each chapter.  **Assessment:** | **P.E.** | **Chp. 12 Lesson 4 the war Begins**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I construct a civil war battles foldable in my ISN? Can I construct a civil war leaders foldable I my ISN  **TTW:** review the causes of the Civil war. TTW read Ch 12 L 4 with the class as the students complete their foldables  **TSW:** read, discuss, and take notes on Chp. 12 L4 War Begins  **Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Objective:** Can I divide fractions  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door;  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. Dividing fractions by a whole number  **Assessment:** ticket-out |

Chelsea Harman

Week of April 21st

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **8:30-10:00**  **READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50**  **Social Studies** |  | **1:50-3:00**  **MATH** |
| **WEDNESDAY 4/23** | **Morning Math** | **RL.5.10**  **Objective:** Can I distinguish between stagnant or dynamic characters?  **TTW:** Review the difference between stagnant and dynamic characters using smartboard activity.  **TSW:** Read Chapters 10 & 11 individually. Complete chapter notes, discuss story, and work on vocabulary.  **Assignment/Assessment:** Quiz Time 6-10 | **P.E** | **Chp. 12 Lesson 5 Toward a union victory**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I construct a civil war battles foldable in my ISN? Can I construct a civil war leaders foldable I my ISN  **TTW:** review the causes of the Civil war. TTW read Ch 12 L 5 with the class as the students complete their foldables  **TSW:** read, discuss, and take notes on Chp. 12 L5 Toward a union victory  **Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Unit 12 Quiz**  **Objective:** Can I create a line plot  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door;  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. Line plot  **Assessment:** ticket-out |
| **THURSDAY 4/24** | **Morning Math** | **RL5.1**  **Objective:** Can I connect information and events in a text to experience and to related text? Can I quote accurately from a text?  **TTW:** Discuss the reading strategy of making connections  **TSW:** Read Chapters 12 & 13 as a class. Complete notes on chapters. Work on vocabulary for each chapter.  **Assignment/Assessment:** Summarize chapter 13 while including a personal connection from  the book. | **MUSIC** | **Gettysburg Adress**  **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can I take a critical stance on the Gettysburg Address?  **TTW: Read the getyys burg address with the class and guide them through the activity on picking a stance. In agreence or not.**  **TSW:** read, discuss, the Gettysburg address. Take a stance on the Gettysburg address  **Assessment/Activity:** Gettysburg address chart | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  **Objective:** Can I review standards taught in Unit 12?  **TTW:** Guide student through the review. Pull small groups, if needed to complete review  **TSW:** Complete unit 12 Review  **Assignment:** Unit 12 Review  **Assessment:** Unit Test |
| **FRIDAY 4/25** | **Morning Math** | **RL.5.10**  **Objective:** Can I describe the author’s main purpose for writing the story?  **TTW:** Review purpose using smartboard activity. (PIE) Read “About the Author” to the class and discuss “purpose”.  **TSW:** Listen to Chapters 14, 15, & 16 on CD. Complete chapter notes for each chapter, work on vocab and discuss.  **Assignment/Assessment:** Begin completing story elements chart | **ART** | **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2  Strand 3, Concept 3, PO 4, 5  **Objective:** Can apply what I’ve learned to the Chp. 12 study guide?  **TTW**: monitor and facilitate  **Activity TSW:** use book, notes, packet to complete the test. Stu. May work with group or in partners.  **Assignment**: ch 12 study guide | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Unit 12 test |