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|  |  | **8:30-10:00****READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50****Social Studies** |  | **1:50-3:00****MATH** |
| **MONDAY 4/21** | **Morning Math** | **RL.5.6****Objective:** Can I identify the point of view of the story? (first person, third person, or omniscient)**TTW:** Briefly review the POV of stories using smart notebook lesson.**TSW:** Read Chapters 6 & 7 as a class. Complete chapter notes for chapters read. Complete vocabulary boxes for the chapters.**Assignment/Assessment:** Chapter notes  | **P.E.** | **Chp. 12 Lesson 3 Nation Divides****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I construct a civil war battles foldable in my ISN? Can I construct a civil war leaders foldable I my ISN**TTW:** review the causes of the Civil war. TTW read Ch 12 L 3 with the class as the students complete their foldables**TSW:** read, discuss, and take notes on Chp. 12 L 3 nation Divides**Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Objective:** Can I divide fractions **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; **HYS:** Non-linguistic representation ( models)**Assignment:** cp. Division of units worksheet**Assessment:** ticket-out |
| **TUESDAY 4/22** | **Morning Math** | **RL.5.3****Objective:** Can I distinguish between major and minor characters? Can I compare/contrast characters?**TTW:** Discuss the main character and minor characters of the popular movie “Finding Nemo” in order to better understand characters.**TSW:** Listen to Chapters 8 & 9 on CD, complete notes for chapters. Work on vocabulary for each chapter.**Assessment:** | **P.E.** | **Chp. 12 Lesson 4 the war Begins****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I construct a civil war battles foldable in my ISN? Can I construct a civil war leaders foldable I my ISN**TTW:** review the causes of the Civil war. TTW read Ch 12 L 4 with the class as the students complete their foldables**TSW:** read, discuss, and take notes on Chp. 12 L4 War Begins**Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Objective:** Can I divide fractions**TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; **HYS:** Non-linguistic representation ( models)**Assignment:** cp. Dividing fractions by a whole number**Assessment:** ticket-out |

Chelsea Harman

Week of April 21st

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|  |  | **8:30-10:00****READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50****Social Studies** |  | **1:50-3:00****MATH** |
| **WEDNESDAY 4/23** | **Morning Math** | **RL.5.10****Objective:** Can I distinguish between stagnant or dynamic characters?**TTW:** Review the difference between stagnant and dynamic characters using smartboard activity.**TSW:** Read Chapters 10 & 11 individually. Complete chapter notes, discuss story, and work on vocabulary. **Assignment/Assessment:** Quiz Time 6-10 | **P.E** | **Chp. 12 Lesson 5 Toward a union victory****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I construct a civil war battles foldable in my ISN? Can I construct a civil war leaders foldable I my ISN**TTW:** review the causes of the Civil war. TTW read Ch 12 L 5 with the class as the students complete their foldables**TSW:** read, discuss, and take notes on Chp. 12 L5 Toward a union victory**Assessment/Activity:** ISN | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Unit 12 Quiz****Objective:** Can I create a line plot **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; **HYS:** Non-linguistic representation ( models)**Assignment:** cp. Line plot**Assessment:** ticket-out |
| **THURSDAY 4/24** | **Morning Math** | **RL5.1****Objective:** Can I connect information and events in a text to experience and to related text? Can I quote accurately from a text?**TTW:** Discuss the reading strategy of making connections**TSW:** Read Chapters 12 & 13 as a class. Complete notes on chapters. Work on vocabulary for each chapter.**Assignment/Assessment:** Summarize chapter 13 while including a personal connection fromthe book. | **MUSIC** | **Gettysburg Adress****Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can I take a critical stance on the Gettysburg Address?**TTW: Read the getyys burg address with the class and guide them through the activity on picking a stance. In agreence or not.** **TSW:** read, discuss, the Gettysburg address. Take a stance on the Gettysburg address**Assessment/Activity:** Gettysburg address chart | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on Friday**Objective:** Can I review standards taught in Unit 12?**TTW:** Guide student through the review. Pull small groups, if needed to complete review**TSW:** Complete unit 12 Review**Assignment:** Unit 12 Review**Assessment:** Unit Test |
| **FRIDAY 4/25** | **Morning Math** | **RL.5.10****Objective:** Can I describe the author’s main purpose for writing the story?**TTW:** Review purpose using smartboard activity. (PIE) Read “About the Author” to the class and discuss “purpose”.**TSW:** Listen to Chapters 14, 15, & 16 on CD. Complete chapter notes for each chapter, work on vocab and discuss. **Assignment/Assessment:** Begin completing story elements chart | **ART** | **Standards:** Strand 1, Concept 5, PO 5, Concept 6, PO 1,2Strand 3, Concept 3, PO 4, 5**Objective:** Can apply what I’ve learned to the Chp. 12 study guide?**TTW**: monitor and facilitate**Activity TSW:** use book, notes, packet to complete the test. Stu. May work with group or in partners.**Assignment**: ch 12 study guide | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayUnit 12 test |