|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **8:30-10:00**  **READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50**  **Social Studies** |  | **1:50-3:00**  **MATH** |
| **MONDAY 4/14** | **Morning Math** | **RL.5.10**  **Objective:** Can I predict text content using prior knowledge and text features ie illustrations, titles, topic sentences, key words  **TTW:** Introduce the story and give background information. Tell the stotry about being left at church. Have you ever been left or stranded somewhere. Have students share experiences. Read page 5-6 out of lit ref book to set the stage for the book. Introduce vocab list and how to record vocabulary in the boxes.  **TSW/Activity:** Begin reading chapter 1 and complete notes page 1  **Assignment/Assessment:** 2 predictions | **P.E.** | **AIMS TESTING** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Objective:** Can I apply division strategies to understand fractions?  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; 4.B.25  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. 4.B.28  **Assessment:** ticket-out |
| **TUESDAY 4/15** | **Morning Math** | **RL.5.4**  **Objective:** Can I determine the meaning of words using reference aids?  **TTW:** Ask students to share discuss their notes/predictions with a partner.  **TSW:** Listen to Ch. 2-3 on CD. Complete notes page 2. Complete vocabulary. Choose a secret name and discuss why he/she chose that name. On a separate sheet of paper write your secret name and why you chose that name (4-7 sent.)  **Assignment/Assessment:** vocab. boxes | **P.E.** | AIMS TESTING | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Objective:** Can I apply division strategies to understand fractions?  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; 4.B.37  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. 4.B.40  **Assessment:** ticket-out |

Chelsea Harman

Week of April 14th

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **8:30-10:00**  **READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50**  **Social Studies** |  | **1:50-3:00**  **MATH** |
| **WEDNESDAY 4/16** | **Morning Math** | **RL.5.4**  **Objective:** Can I determine the meaning of figurative language within the text? Can I evaluate the text based on prior knowledge?  **TTW:** Guide students in reading the story. Pull small groups to read.  **TSW:** Read Chapters 4 & 5 individually and discuss with class. Complete chapter notes for the chapters read. Make sure vocab. boxes are complete.  **Assignment/Assessment:** Quiz Time 1-5 | **P.E** | **AIMS TESTING** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Objective:** Can I apply division strategies to understand fractions?  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; 4.B.50  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. 4.B. 54  **Assessment:** ticket-out |
| **THURSDAY 4/17** | **Morning Math** | **RL.5.4**  **Objective:** Can I evaluate text using a close reading strategy?  **TTW:** Guide students in close reading of one selection of the text. Pull small groups to read.  **TSW:** Rotate in reading groups  Group 1: Close read a text in chapter 5.  Group 2: Catch up on vocabulary boxes/notes  Group 3: Create a multi-flow map in order to describe the events of the war.  **Assignment/Assessment:** Quiz Time 1-5 | **MUSIC** | **AIMS TESTING** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  Mountain Math  **5.NF.7**  **Objective:** Can I divide fractions  **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.  **TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door;  **HYS:** Non-linguistic representation ( models)  **Assignment:** cp. Division of units worksheet  **Assessment:** ticket-out |
| **FRIDAY 4/18** | **Morning Math** | **No School** | **ART** | **No School** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8**  **Objective:** Can I make sense of a problem and persevere to solve it?  **TTW:** Guide students to select appropriate information in a problem  **TSW:** Highlight information in problem  **Assessment:** ACE rubric on Friday  No SCHOOL |