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|  |  | **8:30-10:00****READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50****Social Studies** |  | **1:50-3:00****MATH** |
| **MONDAY 4/14** | **Morning Math** | **RL.5.10****Objective:** Can I predict text content using prior knowledge and text features ie illustrations, titles, topic sentences, key words**TTW:** Introduce the story and give background information. Tell the stotry about being left at church. Have you ever been left or stranded somewhere. Have students share experiences. Read page 5-6 out of lit ref book to set the stage for the book. Introduce vocab list and how to record vocabulary in the boxes. **TSW/Activity:** Begin reading chapter 1 and complete notes page 1**Assignment/Assessment:** 2 predictions | **P.E.** | **AIMS TESTING** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Objective:** Can I apply division strategies to understand fractions? **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; 4.B.25**HYS:** Non-linguistic representation ( models)**Assignment:** cp. 4.B.28**Assessment:** ticket-out |
| **TUESDAY 4/15** | **Morning Math** | **RL.5.4****Objective:** Can I determine the meaning of words using reference aids?**TTW:** Ask students to share discuss their notes/predictions with a partner. **TSW:** Listen to Ch. 2-3 on CD. Complete notes page 2. Complete vocabulary. Choose a secret name and discuss why he/she chose that name. On a separate sheet of paper write your secret name and why you chose that name (4-7 sent.)**Assignment/Assessment:** vocab. boxes | **P.E.** | AIMS TESTING | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Objective:** Can I apply division strategies to understand fractions? **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; 4.B.37**HYS:** Non-linguistic representation ( models)**Assignment:** cp. 4.B.40**Assessment:** ticket-out |

Chelsea Harman

Week of April 14th

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|  |  | **8:30-10:00****READING** |  | **10:45-11:30 11:30-12:15 1:00-1:50****Social Studies** |  | **1:50-3:00****MATH** |
| **WEDNESDAY 4/16** | **Morning Math** | **RL.5.4****Objective:** Can I determine the meaning of figurative language within the text? Can I evaluate the text based on prior knowledge?**TTW:** Guide students in reading the story. Pull small groups to read.**TSW:** Read Chapters 4 & 5 individually and discuss with class. Complete chapter notes for the chapters read. Make sure vocab. boxes are complete. **Assignment/Assessment:** Quiz Time 1-5 | **P.E** | **AIMS TESTING** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Objective:** Can I apply division strategies to understand fractions? **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; 4.B.50**HYS:** Non-linguistic representation ( models)**Assignment:** cp. 4.B. 54**Assessment:** ticket-out |
| **THURSDAY 4/17** | **Morning Math** | **RL.5.4****Objective:** Can I evaluate text using a close reading strategy?**TTW:** Guide students in close reading of one selection of the text. Pull small groups to read.**TSW:** Rotate in reading groupsGroup 1: Close read a text in chapter 5. Group 2: Catch up on vocabulary boxes/notesGroup 3: Create a multi-flow map in order to describe the events of the war. **Assignment/Assessment:** Quiz Time 1-5 | **MUSIC** | **AIMS TESTING** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayMountain Math**5.NF.7****Objective:** Can I divide fractions **TTW:** Guide students through the SMART notebook lesson demonstrating how to solve the problems; Monitor student understanding & adjust lesson as needed.**TSW:** Complete problems on white boards; Complete independent practice and ticket-out the door; **HYS:** Non-linguistic representation ( models)**Assignment:** cp. Division of units worksheet**Assessment:** ticket-out |
| **FRIDAY 4/18** | **Morning Math** | **No School** | **ART** | **No School** | **LUNCH 12:15-1:00** | **ACE: 5MP.1-8****Objective:** Can I make sense of a problem and persevere to solve it?**TTW:** Guide students to select appropriate information in a problem**TSW:** Highlight information in problem**Assessment:** ACE rubric on FridayNo SCHOOL |